LIST OF 2020 REVIEWERS

In addition to the members of the Editorial Advisory Board the following reviewers collaborated:

Wilfried Admiraal, Leiden University, The Netherlands
Gloria Maria, Álvarez Cadavid, Pontifical Bolivarian University, Medellín, Colombia
Deborah Arnold, Open University of Catalonia, Barcelona, Spain
Smadar Bar-Tal, Levinsky College of Education, Tel Aviv, Israel
Filippo Bruni, University of Molise, Campobasso, Italy
Davide Capperucci, University of Florence, Italy
Jeff Carpenter, Elon University, NC, USA
Francesco Domenico Di Blasi, Oasi Research Institute - IRCCS, Troina, Italy
Daniel Doz, University of Primorska, Koper, Slovenia
Shubham Dubey, University of Debrecen, Hungary
Irina Engeness, University of Oslo, Norway
Robert Farrow, The Open University, Milton Keynes, United Kingdom
Roberto Foderà, University of LUMSA, Rome, Italy
Benjamin Gleason, Iowa State University, Ames, IA, USA
Valentina Goglio, University of Turin, Italy
Elisabetta Gola, University of Cagliari, Italy
Giancarlo Gola, University of Trieste, Italy
Elizabeth Guerin, University of Florence, Italy
Charles Hodges, Georgia Southern University, Statesboro, GA, USA
Paul Hopkins, University of Hull, UK
Liisa Ilomäki, University of Helsinki, Finland
Amparo Jimenez-Vivas, Pontifical University of Salamanca, Spain
Alicia Johnson, College of Liberal Arts and Human Sciences, Blacksburg, VA, USA
Caroline Kuhn, Bath Spa University, UK
Flavio Manganello, Institute for Educational Technology - CNR, Italy
Rohit Mehta, California State University, Fresno, CA, USA
Colin Milligan, Glasgow Caledonian University, UK
Enzo Giuseppe Munna, Istituto Tecnico Economico e Tecnologico "Girolamo Caruso", Alcamo, Italy
Fabio Nascimbeni, International University of La Rioja, Logrono, Spain
Nicola Pagnucci, University of Pisa, Italy
Marcello Passarelli, Institute for Educational Technology – CNR, Italy
Daniela Pedrosa, University of Aveiro, Portugal
Marta Pellegrini, University of Florence, Italy
Eva Perez, Institute of Art, Design + Technology, Dublin, Ireland
Mitchell Peters, Open University of Catalonia, Barcelona, Spain
Livia Petti, University of Molise, Campobasso, Italy
Antonella Poce, University of Modena and Reggio Emilia, Italy
Paul Prinsloo, University of South Africa, Pretoria, South Africa
Katia Sannincandro, University of Modena and Reggio Emilia, Italy
Nadia Sansone, Sapienza University of Rome, Italy
David Santandreu Calonge, Canadian University of Dubai, United Arab Emirates
Lidia Scifo, University of LUMSA, Rome, Italy
Anna Serbati, University of Padua, Italy
Louise Starkey, Victoria University of Wellington, New Zealand
Luca Tateo, University of Oslo, Norway
Matteo Torre, Scientific High School "L. B. Alberti", Valenza, Italy
Andrea Traverso, University of Genoa, Italy
Stan Van Ginkel, University of Applied Sciences Utrecht, The Netherlands
Leigh Wolf, Arizona State University, Phoenix, AZ, USA
Anna Yates, Victoria University of Wellington, New Zealand