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Abstract [IJET\_D\_\_Abstract & Keywords Label] The two abstracts (Italian/English) should summarize the contents of the paper and contain maximum 150 words each. [IJET\_C\_Abstract/Keywords Text].

KEYWORDS [IJET\_D\_\_Abstract & Keywords Label] Word1; Word2; Word3; Word4; Word5. Up to five keywords should be provided. They should be capitalised and separated by semicolon. [IJET\_C\_Abstract/Keywords Text].

1. Articles length [IJET\_E\_TITLE 1]

Papers should not exceed 6500 words (references included). The corresponding file, for technical reasons, cannot exceed 30Mb. In case of documents exceeding such size due to high-resolution pictures, please follow the instructions of section 3.

1. Title level 1 [IJET\_E\_TITLE 1]

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The following is a bulleted list:

* first item; [IJET\_H\_BulletedList]
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Figures and tables inserted in the text must be centred [IJET\_L\_Picture/Chart], progressively numbered, and have a caption. Figures and tables have separate number sequences.

* 1. Figures captions

Captions should be positioned below figures (Figure 1) and below tables (Table 1).



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| Row 1 | Text inside the Table is Times New Roman 10, line space 1,5 [IJET\_m\_Table Text] |  |
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Each reference provided must be quoted at least once in the text and each text citation should correspond to a single reference item. In-text citations and references should be formatted according to the APA6 style. The use of a Reference Manager System (such as Mendeley, Zotero or EndNote) is strongly advised. In case of manual formatting, please stick to the APA6 guidelines or tutorials[[5]](#footnote-6).

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Some examples are provided below.

* 1. Journal papers

Hawkridge, D. (1993). Le Tecnologie Didattiche oggi. TD Tecnologie Didattiche, 1(1), 4-15. [doi: 10.17471/2499-4324/756](http://dx.doi.org/10.17471/2499-4324/756)

Lambropoulos, N., Faulkner, X., & Culwin, F. (2012). Supporting social awareness in collaborative e-learning. British Journal of Educational Technology, 43, 295–306. [doi: 10.1111/j.1467-8535.2011.01184.x](http://dx.doi.org/10.1111/j.1467-8535.2011.01184.x)

Manca, S. (2017). An analysis of ResearchGate and Academia.edu as socio-technical systems for scholars’ networked learning: a multilevel framework proposal. Italian Journal of Educational Technology, 25(3), 20-34. [doi: 10.17471/2499-4324/985](https://dx.doi.org/10.17471/2499-4324/985)

Midoro, V. (1998). Ma che cos’è questa formazione in rete?. TD Tecnologie Didattiche, 6(3), 21-26. [doi: 10.17471/2499-4324/651](http://dx.doi.org/10.17471/2499-4324/651)

Scardamalia, M. & Bereiter, C. (2010. A brief history of knowledge building. Canadian Journal of Learning and Technology, 36(1). Retrieved from <http://www.cjlt.ca/index.php/cjlt/article/view/574>

Trentin, G. (2009). Using a wiki to evaluate individual contribution to a collaborative learning project. Journal of Computer Assisted Learning, 25(1), 43-55. [doi:10.1111/j.1365-2729.2008.00276.x](http://dx.doi.org/10.1111/j.1365-2729.2008.00276.x)

* 1. Papers in edited books or proceedings

Cullen, J. (2001). An introduction to understanding learning. In V. Carpenter, H. Dixon, E. Rata, & C. Rawlinson (Eds.), Theory in practice for educators (pp. 47-70). Palmerston North, NZ: Dunmore Press.

Dillenbourg, P., Schneider, D., & Synteta, P. (2002). Virtual learning environments. In A. Dimitracopoulou (Ed.), 3rd Hellenic Conference Information & Communication Technologies in Education, Dec 2001, Rhodes, Greece (pp. 3-18). Athens, GR: Kastaniotis Editions.

Gee, J. P. (1991). What is literacy? In C.M. Mitchell & K. Weiler (Eds.), Rewriting literacy: Culture and the discourse of the other (pp. 3-11). New York, NY, USA: Bergin and Garvey.

* 1. Books and edited books

Ministry of Education. (1993). The New Zealand curriculum framework. Wellington, NZ: Learning Media.

Newby, M. (1989). Writing: A guide for students. Cambridge, UK: Cambridge University Press.

Persico, D., & Midoro, V. (Eds.). (2013). Pedagogia nell’era digitale. Ortona, IT: Menabò. [doi: 10.13140/2.1.1168.3206](http://dx.doi.org/10.13140/2.1.1168.3206)

1. Text inserted within square brackets is the name of the style to be used (stylesheet downloadable at <https://ijet.itd.cnr.it/about>). [↑](#footnote-ref-2)
2. To authors of papers in English: Italian translation of the title, abstract and keywords is optional at the first submission. The editorial team will support non-Italian authors in providing the Italian translation of title, abstract and keywords. [↑](#footnote-ref-3)
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4. This is a footnote example. [IJET\_N\_Footnote]. [↑](#footnote-ref-5)
5. <http://www.apastyle.org/> e <http://www.apastyle.org/learn/index.aspx> [IJET\_R\_Url/doi/email] [↑](#footnote-ref-6)